

<b>Lesson Title</b>	<b>The New Testament: Jesus and the early church</b>
<b>Themes of Lesson</b>	In the previous five WTB NT MINI lessons pupils have learnt about the arrival of Jesus and His ministry and love for all people. They have learnt about how and where the Christian church began and the stories of how the church has spread throughout the world.
<b>Notes</b>	This lesson provides an opportunity to consolidate the learning from the previous five Walk Through the Bible MINI lessons. It has been designed to provide class teachers with a lesson structure and resources should they wish to consolidate what has been learnt and have students produce evidence of their learning.

Lesson Details	Activity	Instructions	Resources Required
<b>Starter</b>	Pictionary	See <b>Starter Resource Sheet</b> or use one of your own favourites.	Individual white - boards and pens OR scrap paper
<b>Introduction</b>	The New Testament tells us the story Jesus' arrival, the start of the Christian church and its spread throughout the world.	Provide an opportunity for pupils to share in partners/small groups their favourite story from the series of lessons that have just participated in. Select a few pupils to share these reflections with the class.	None
<b>Teaching and Learning Activity</b>	Written/creative response (differentiated)  Create a class Bible OR Create a class display	See <b>Teaching and Learning Activity Resource Sheet</b>	<a href="#">NT MINI Consolidation Example</a>
<b>Plenary</b>	Post it!	See <b>Plenary Activity Resource Sheet</b>	Flip chart sheets Post it notes
<b>Assessment and Extension</b>	Peer feedback Extension activities Prayer and music	See <b>Assessment &amp; Extension Resource Sheet</b>	None

**Starter Activity****Pictionary**

Pupils work in pairs or small groups.

On an individual white board or a piece of scrap paper each student takes turns to draw a picture of a New Testament character or event from the 40 they have learnt about over the past five lessons. Their partner or other group members should try to guess who the character is or what the story is.

The person who guesses correctly takes the pen and is the next one to draw. If no-one guesses the pen goes to the partner or the next person to the left.

## Teaching and Learning Activity

### Written/creative response (differentiated)

The lesson activities listed are suggested as options. Each one is suggested as a discrete lesson.

#### Option 1 | Create a Class Bible

Set the class the challenge of creating a class 'bible' retelling their favourite New Testament stories from the 40 that they have learnt about in the past five lessons. On completion the pupil's individual work should be collected and bound together as a class 'bible'.

#### Middle Ability

**Write** a summary of their chosen story, retelling it using a number of paragraphs, in their own words.

#### Lower Ability

**Draw** a picture/cartoon of their chosen story recounting its significant events and people.

#### Higher Ability

**Write** a summary of their chosen story, retelling it using a number of paragraphs, in their own words. Pupils should include references and quotations from Bible text to highlight and support their recall of the story.

## Option 2 | Create a Class Display

Set the class the challenge of creating a class display retelling their favourite stories from the New Testament. Each pupil should choose a story or character from the 40 that they have learnt about in the past five lessons.

Students could choose a way of presenting their favourite story that suits their learning needs, abilities and interests. For example:

Create a poem (e.g. an acrostic or haiku) that describes their chosen character or story.

Write a summary of their chosen story, retelling it using a number of paragraphs, in their own words.

Draw a picture/cartoon of their chosen story recounting its significant events and people.

Write a summary of their chosen story, retelling it using a number of paragraphs, in their own words. Students should include references and quotations from Bible text to highlight and support their recall of the story. See example template from the Lesson Resources sheet.

Create 5 questions (and answers) that tests someone else's knowledge of their chosen story or character.

Write down 5 facts about their chosen story or character.

Examples of class display ideas [NT MINI Consolidation Example](#)

**Plenary Activity****Post it! | Reflection, synthesis and application**

At some point earlier you will have put up three large sheets on the walls around the room. Each sheet should have one of the following phrases written on it:

I enjoyed...

I think ....

I would like to ask ...

Ask pupils reflect back on the previous five Walk Through the Bible lessons. You might like to refresh their memory by having a competition to see who can remember all the hand signs or who can do them all the quickest.

Provide pupils with post it notes and ask them to post up a note to complete any of the three statements around the room.

After the allocated time select a few statements off each sheet to share back to the class.

## Assessment for Learning

Provide opportunity for peer feedback. A framework that might be useful could be Happy, Helpful and Honest feedback:

- Happy feedback - something that the reviewer liked or found enjoyable
- Helpful feedback - the reviewer asks a question
- Honest feedback - something that the reviewer thinks could be improved

## Prayer

Dear God,

Thank you for all kinds of books:

for books which are fun to read,

for books which help us in our lessons,

and for books which teach us things we did not know.

Thank you for all the people who have written books which help others to learn.

Thank you for the Bible which has taught so many people about God.

Help us to respect the books which are important to other people.

Amen.

## Extension and Follow up

Write a short 'blurb' for a reprint of the New Testament.

Write a descriptive piece describing God's kingdom using similes and metaphors to add interest and detail.

Design a poster showing who is part of the kingdom of God.

## Song/Music ideas

[Hillsong Kids - Every Move I Make](#)