

Lesson Title	The Bible: A Guide Book for Living
Themes of Lesson	In the previous five WTB OT MINI lessons students have heard stories of the relationship between God and His people. These stories provide an historical overview of the people of God, their relationship with Him and their struggle to follow Him. Pupils have learnt that God is longing to welcome His people back into His family. If they change their ways and start living God's way again, He will forgive them and give them a fresh start. Our last lesson left us with the sign that reminds us that God's people are waiting for Christ - God's ultimate sacrifice for us all.
Notes	This lesson provides an opportunity to consolidate the learning from the previous five Walk Through the Bible MINI lessons. It has been designed to provide class teachers with a lesson structure and resources should they wish to consolidate what has been learnt and have students produce evidence of their learning.

Lesson Details	Activity	Instructions	Resources Required
Starter	Pictionary	See Starter Resource Sheet or use one of your own favourites.	Individual white -boards and pens OR scrap paper
Introduction	The Old Testament tells us the story of the People of God - and their relationship with Him. They try to live in the way that God wants, following his commands and worshipping him. God makes promises to them; He always delivered on these, however His people didn't always follow through on their part of the agreement.	Provide an opportunity for pupils to share in partners/small groups their favourite story from the series of lessons that have just participated in. Select a few pupils to share these reflections with the class.	None
Teaching and Learning Activity	Written/creative response (differentiated) Create a class Bible OR Create a class display	See Teaching and Learning Activity Resource Sheet	OT MINI Consolidation Example
Plenary	Use road signs and bible verses to draw links between road signs and how we can use the Bible not just as an historical text, but as guidance for how to live our lives.	See Plenary Activity Resource Sheet	OT MINI Consolidation Plenary
Assessment and Extension	Peer feedback Extension activities Prayer and music	See Assessment & Extension Resource Sheet	None

Starter Activity**Pictionary**

Pupils work in pairs or small groups.

One on an individual white board or a piece of scrap paper each student takes turns to draw a picture of an Old Testament character or event from the 40 they have learnt about over the past five lessons. Their partner or other group members should try to guess who the character is or what the story is.

The person who guesses correctly takes the pen and is the next one to draw. If no-one guesses the pen goes to the partner or the next person to the left.

Teaching and Learning Activity

Written/creative response (differentiated)

The lesson activities listed are suggested as options. Each one is suggested as a discrete lesson.

Option 1 | Create a Class Bible

Set the class the challenge of creating a class 'Bible' retelling their favourite Old Testament stories from the 40 that they have learnt about in the past five lessons. On completion the pupil's individual work should be collected and bound together as a class 'Bible'.

Middle Ability

Write a summary of their chosen story, retelling it using a number of paragraphs, in their own words.

Lower Ability

Draw a picture/cartoon of their chosen story recounting its significant events and people.

Higher Ability

Write a summary of their chosen story, retelling it using a number of paragraphs, in their own words. Pupils should include references and quotations from Bible text to highlight and support their recall of the story.

Option 2 | Create a Class Display

Set the class the challenge of creating a class display retelling their favourite stories from the Old Testament. Each pupil should choose a story or character from the 40 that they have learnt about in the past five lessons.

Students could choose a way of presenting their favourite story that suits their learning needs, abilities and interests. For example:

Create a poem (e.g. an acrostic or haiku) that describes their chosen character or story.

Write a summary of their chosen story, retelling it using a number of paragraphs, in their own words.

Draw a picture/cartoon of their chosen story recounting its significant events and people.

Write a summary of their chosen story, retelling it using a number of paragraphs, in their own words. Students should include references and quotations from Bible text to highlight and support their recall of the story. See example template from the Lesson Resources sheet.

Create 5 questions (and answers) that tests someone else's knowledge of their chosen story or character.

Write down 5 facts about their chosen story or character.

Examples of class display ideas [OT MINI Consolidation Example](#)

Plenary

The Bible | A Guide Book for Life

(At some point earlier you will have put up road signs on the walls around the room and copied the selected Bible verses on to individual sheets for distribution. Road signs and verses can be downloaded from [OT MINI Consolidation Plenary](#))

Point out to your pupils that they'll see various signs on the walls around the room - a Stop sign, a One Way sign, a Give Way sign, a U Turn sign, a Walk sign, and a traffic light with the green light shining. Explain that the Bible verse they will receive corresponds to one of these signs. Give some examples. When you drive a car and you come to a Give Way sign, you must wait for another car to pass. With a One Way sign, there is only one way you can go.

Distribute the Bible verses. Ask pupils to read their verse and then go stand by the sign that best describes your verse. (If pupils are unsure if their verses correspond to the sign, give them one-on-one guidance and direction.)

When all the pupils are standing by a sign, instruct one person from each group to read their verse to the class. After someone from each group has read a verse, instruct all the pupils to sit on the floor by their signs, or return back to their chairs.

Remind pupils that signs are everywhere, alerting us to something urgent or pointing out a rule.

God puts His rules and signs in place for a reason. It's not to bully you or take away your freedoms. Instead, He places rules and signs in our lives to set us free to live a life that pleases Him. The stories that have been covered in this series of lessons provide us with some signs that guide us how to live as God would want us to.

Assessment for Learning

Provide opportunity for peer feedback. A framework that might be useful could be Happy, Helpful and Honest feedback:

- Happy feedback - something that the reviewer liked or found enjoyable
- Helpful feedback - the reviewer asks a question
- Honest feedback - something that the reviewer thinks could be improved

Prayer

(Pre-prepare a picture of a long 'road' drawn on a piece of lining/craft paper and cut out enough footprint shapes for everyone to have one.) Invite everyone to think of one thing they could do during the next month to take God more seriously. Offer a few suggestions, such as read a bit of the Bible you haven't read before; have a Bible story at bedtime at least once a week; say a 'thank you' prayer at the dinner table before your evening meal; talk with your family about what you have learnt about the People of God; visit a local church and spend some time quietly sitting and thinking about God. Get everyone to write their chosen suggestion on their footprint, then to come and fix it to the 'road' using a small piece of Blu-Tack. Finish by praying that as we all try to walk humbly with God, He would draw near to each one of us.

Extension and Follow up

The class could take on the challenge of collecting for and/or putting together box/es for [Operation Christmas Child](#)

The class could sponsor a child through [Compassion International](#)

Song/Music ideas

'Justice' from It's Party Time CD by Ishmael. For details, see www.ishmael.org.uk.

'What does the Lord require of me?' from Everybody Sing CD by Dave Bilbrough. For details, see www.eden.co.uk.

'God of justice' by Tim Hughes. In Spring Harvest Praise 2006/07, No. 26. For details, see www.acorndirect.co.uk.